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| Resource Name | Tier Level | Access/Description | OneSource Training Offered |
| Tools for Managing Behaviors | All Tiers | Use link below to download<https://www.dropbox.com/s/feyl7lgnyz4fbcq/Tools%20for%20Managing%20Problem%20Behaviors%202.0%20%28final%29%207-9-17f.pdf?dl=0>This PDF includes tiered strategies for a variety of behaviors and includes links to resources.  | No |
| Goalbook | All Tiers | Access provided to all instructional personnel. Fill out this Google Form for access. (Access takes up to 48 hours)<https://docs.google.com/forms/d/e/1FAIpQLSffgY0IV08epb26hd3jb8gw-t7n1QazhVMB-Yc6EzlJnnpX7Q/viewform>To login with your access info:<https://goalbookapp.com/toolkit/v/strategies>Web-based resource that provides strategies and interventions to support academics and behavior. Based upon principles of UDL (Universal Design for Learning). | Yes |
| CHAMPS | Tier 1 | SEL Department<http://teachlikeachampion.com/>Evidence based, proactive approach to classroom management. | Yes |
| Conscious Discipline | Tier 1 | SEL Department<https://consciousdiscipline.com/>SEL DepartmentEvidence based, classroom management and social/emotional curriculum; evidenced-based | Yes |
| PBIS (Positive Behavior Intervention and Supports) | Tier 1 | SEL DepartmentFramework for implementation of a continuum of evidence-based interventions to support students with a wide range of academic and behavior needs. | No |
| Restorative DisciplineCommunity-Building Circles | Tier 1 | SEL/OSP - InterventionsIntervention that promotes a sense of community and positive relationships;Requires training prior to implementation | Yes |
| Culturally Responsive Classroom | Tier 1 | SEL DepartmentProvides strategies that assist teachers in responding to the needs of today’s diverse classroom. |  Yes |
| The Leader in Me | Tier 1 | $$ Priced Per StudentK-12 Solutions<https://www.franklincovey.com/Solutions/education/AllK12Solutions.html>Evidence-based, comprehensive school improvement model that empowers students with leadership and life skills | No |
| Teach Like a Champion | Tier 1 | <https://teachlikeachampion.com/>Evidence-based teaching techniques and strategies that are designed to address the achievement gap in today’s classroom. | No |
| Sanford-HarmonySEL Curriculum ESCharacter PlaybookSEL Online Curriculum MSPositive Living SEL Curriculum HS | Tier 1 & 2 | SEL DepartmentFramework for implementation of a continuum of evidence-based interventions to support students with a wide range of needs.*Requires training prior to implementation.* | Yes |
| Restorative Discipline:Conflict ResolutionProblem-SolvingAffective Statements & Questions | Tier 2 & 3 | SEL Department/OSP - InterventionsIntervention that assists with conflict resolution through the circle process.*Requires training prior to implementation* | Yes |
| Behavior Contract Behavior Intervention Plan | Tier 2 & 3 | Use the two links below to access:<https://www.pbisworld.com/tier-2/behavior-contract/><https://www.pbisworld.com/tier-2/behavior-intervention-plan-bip/>Intervention that targets specific problem behaviors and addresses behavior reduction, elimination and substitution. | No |
| Alternatives to Suspension |  Tier 2 | Use link below to access:<https://www.pbisworld.com/tier-2/alternatives-to-suspension/>Provides ideas and strategies designed to motivate students to change behavior while minimizing disruptions to instruction | No |
| Individual Visual Schedules | Tier 2 | Use link below to access:<https://www.pbisworld.com/tier-2/individual-visual-schedules/>Provides support to enable students to gain more accountability for behavior. Helps with organization and structure. | No |
| Restorative DisciplineConflict ResolutionProblem-SolvingAffective Statements & QuestionsRepairing Harm/Accountability | Tier 3 | SEL Department/OSP – InterventionsIntervention that assists with conflict resolution through the circle process.*Requires training prior to implementation* | Yes |
| Functional Behavior Assessment(FBA) |  Tier 3  | Use link below to access:https://www.pbisworld.com/tier-2/functional-behavior-assessment-fba/Helps to identify the root causes of behaviors; may identify factors that about behavior that may not be obvious; helps inform development of an effective plan |  No |
| Crisis Response | Tier 3 | Contact SEL Department<https://www.houstonisd.org/Domain/8052> |  NA |